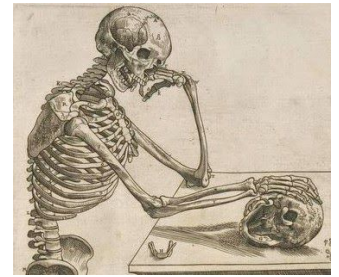


What Makes Us Human?

Our final project for our evolution unit takes the focus off of other species and will focus on humans and our closest prehistoric relatives. You are now working for Bookcliff Human History Museum. You will be a member of a research team that will create an exhibit that demonstrates one aspect of humanity and discusses how humans have changed over time.



Your project will include a **3D visual aid**, which could be a skeleton, stone tool, diorama, cave painting, sculpture, jewelry, etc., as well as a **label** for your display object.

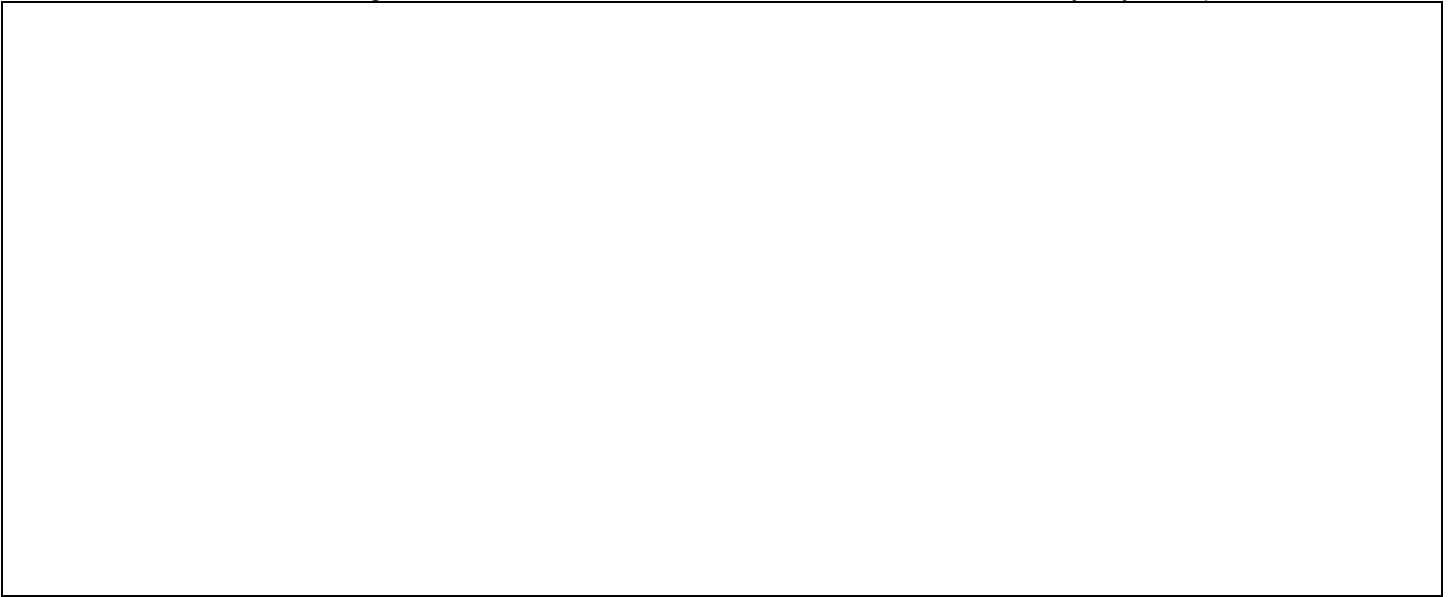
You will be evaluated as an individual and as a group. Your team must create an exhibit that works together to explain your aspect of humanity. However, each person in the group is responsible for making their own part of the project. If your group has 7 members, then your exhibit will have 7 unique displays.

RUBRICS

	1	2	3	4
Exhibit (Group Grade)	Group has no projects to display	Not all members of group have projects, or projects are unrelated or repeats of each other	All displays are complete and the exhibit tells a cohesive story that explains how the displays explain what it means to be human	Exhibit is near museum quality in construction and research
Display Object (Individual Grade)	Object is missing or sloppy and does not show understanding of the project.	Object is printed or drawn but not a 3-dimensional object	Complete 3D model that fully represents the exhibits aspect of humanity	Near Museum Quality object.
Display Label (Individual Grade)	Label is missing or incoherent	Label is incomplete	Label is complete and contains display description as well as supporting research and connections	Label is innovative in representation of high quality research and understanding.
Museum Walk Conclusion (Individual Grade)	Conclusion is missing	Conclusion is incomplete	Conclusion explains how at least one display from each exhibit helps us understand what it means to be human.	Conclusion show exceptional understanding of all exhibits and makes connections to entire study of evolution

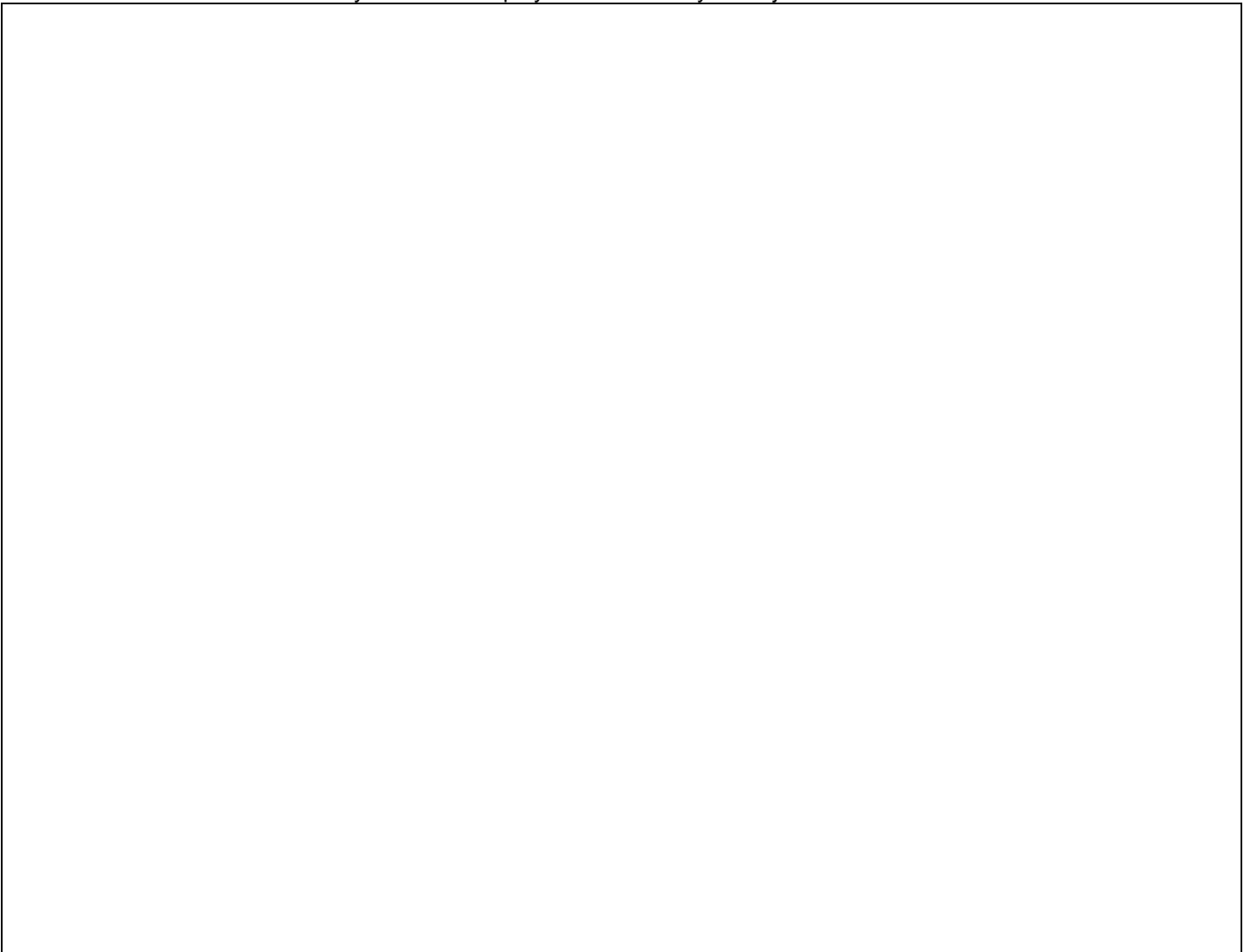
Exhibit Planner

Draw a labeled sketch of how your group plans to show all of the displays in your exhibit, remember all of the displays should work together to create an exhibit that is cohesive and tells the story of your topic.



Display Planner

Sketch what your individual display will look like. What 3D object will you create, how will you arrange your object and its labels. Do you need a display stand or does your object sit flat on a table?



Display Label Planner

Your display label should include the following

- Title of Display (Fire: How Cooking Food Changed Humans Forever)
- Explanation of the object (Example - Atlatl: A prehistoric spear thrower used to hunt large animals, like woolly mammoths from far distances)
- Approximate time period and species featured (Example: Approximately 500,000 years ago, Homo erectus)
- Supporting Research (Your label should use evidence from your research to explain how the display demonstrates to us what make us human: Why is the object you chose important/ what does it represent? What does the object tell us about early humans?)
- Personal Connection (Why did you chose to make the object and how does it help you understand what makes us human? What did you learn throughout this project and how has your understanding of humans origins and evolution changed as a result of this project?)

Use this table to Brainstorm ideas for each of these sections

Title:
Explanation of Object:
Time Period and Species
Supporting Research
Personal Connection

